

Repton Public School

Newsletter - Term 2 Week 6

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Principal's Message

Assessment: Assessment is a valuable part of our evaluation of teaching and learning at school. Individual progress and achievement are monitored through various methods, including formative and summative assessments. These assessments help teachers understand each student's strengths and areas for improvement, allowing for tailored instruction that meets diverse learning needs. Regular feedback is provided to students and parents, ensuring that everyone is informed about progress and can work together to support learning goals. Ultimately, assessment not only measures knowledge but also fosters a growth mindset, encouraging students to take ownership of their educational journey. We look forward to sharing the results in our end of semester reports and parent meetings are encouraged every term. Get in contact with class teachers for more information if required.

Student Survey: In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school. Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours. Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school.

Sorry Day and Reconciliation Week: Last week we acknowledged the mistreatment of Aboriginal and Torres Strait Islander peoples, particularly the Stolen Generations. Our school commemorated this day through class discussions and activities to raise awareness. Reconciliation Week, from May 27th to June 3rd, encourages engagement in the reconciliation process, celebrating Indigenous culture and history. Together, these observances prompt students to reflect on Australia's history and contribute to a more inclusive society. We support all opportunities to celebrate our country's great cultural history and build an understanding of inclusivity in our community.

Readers Writers Festival: We welcome Author Felice Arena to our school today to share his story of being an author. We share this experience for students in Years 3-6 with our small school friends joining us. Workshops will follow. Inspired learning!

Regards,
Kristy Glyde
Principal

JUNE

- 4th Readers Writers Festival yr3-6
PSSA Soccer Knockout v Orama
Urunga Sport & Rec Fields 1pm
- 5th Winda Saltwater Freshwater Arts Workshop & Botanic gardens
- 9th Kings Birthday
- 11th P & C Meeting – 3.30 pm at School
- 13th Year 6 Careers Day Bellingen High
- 16th Dance Festival – CHEC Coffs Hbr
- 26th Athletics Carnival Mylestom Oval
- 27th Year 6 Leadership Day – Bonville

JULY

- 1st Small Schools Athletics Carnivals BHS & Raleigh PS
- 4th Last day Term 2



K/1 GAAGAL



Learning is a fun and creative experience in the Gaagal classroom. We are still loving our Living Things unit. Last week we researched birds and learned about the life cycle of chickens. We had the cute little baby chicks come into our classroom, and we all enjoyed holding and watching them. We have also enjoyed learning about reptiles, particularly the chameleon. Students are improving their reading and writing skills each week and I am very proud of everyone's progress. Last week in mathematics, we investigated how to measure length and this week we are learning how to make equal groups, which is the start of multiplication skills. In amongst all this hard work, we still find time to play, dance, create art and enjoy each other's company.

1/2/3 JULUUM



Writing in Juluum is always a wonderful experience and during our assessment tasks students really shine. They interact with the sound and wordwall and murmur the words as they record them in their stories. This week we wrote about our school chickens and the different experiences that they have. All stories will be placed up on our writing wall for everyone to enjoy. Our science focus, classifying animals has been presented over this term and students are gaining really solid insights into what a living thing is and how they can be classified. Thank you Juluum for your resilience over the last few weeks. It is fantastic to share our time together!

3/4 BINDARRAY



Bindarray have been busily drafting this week, using all their knowledge of persuasive techniques to prepare for the creation of their very own Ned Kelly podcast. We have been learning about modality, rhetorical questions, emotive language and the way we can express our ideas in the format of a podcast in comparison to a written text. In Maths, Bindarray have been honing our multiplication skills, learning various strategies to solve unknown multiplication facts. There's been a lot of doubling and halving involved!

5/6 WINDA



In literacy we are reading a book called rabbit, soldier, angel, thief it's about a boy named Sasha who's the youngest in the red army it was set in WW2.

For math we started to think what's faster mentally, algorithm or calculator so we did a test. Ashton was on mental math, River was on algorithm math and Elwood was on the calculator. The first test mental math won then a tie breaker then algorithm it was a tie between mental math and a calculator.

OUTSTANDING ACHIEVERS



GAAGAL: Sage & Ridley



JULUUM: Evelyn & Sophia



BINDARRAY: Julian & Sunny



WINDA: Aidan & Jay



LEADER AWARDS:
Brax, Lewis, Sunny, Quinn, Chloe,
Jamie & Shana



CLASSIEST CLASS:
Winda

WRITERS EXCELLING

Gaaagal



Juluum



Bindarray



Winda



Oscar

Jamie

Reef

Oliver

CAPA



Garden

CAPA

Kitchen

We focused our attention up the back this week getting the pea teepee ready for this season's peas. We have been busy sprouting peas in our handmade greenhouses, and they are ready for the garden. Our students gain hands-on experience with plants, insects, and ecosystems, fostering a deeper appreciation for the environment. Gardening can also encourage healthier eating habits as children learn about where food comes from and may be more inclined to try the fruits and vegetables they grow. If you want to come in and support our groups, let us know!

This week in CAPA rotation we explored the concepts and colour of winter and created a fabulous artwork. The first step was tearing masking tape to make trees. We noted that our winter trees were deciduous and had no leaves. From this point we looked at cool colours and dabbed our pages with blue, black and white. This was then smeared across the page in one direction. Once dry enough we enjoyed peeling the tap off to reveal our trees. The final element was the illusion of shadow using a light smear of black paint on one side of each tree! They are unique and absolutely perfect!

Students had a lovely time in the kitchen on Friday, with a pastry themed menu. First, they worked to create their own pastry using a pasta machine to roll it nice and thin. They then prepared fillings to complete a meal. For their savoury course, students enjoyed their own version of a Turkish gozleme, and for dessert a delicious apple turnover with previously made stewed apples. Yum!

WIN BIN WINNERS

WEDNESDAY 28th May

Misty, Hazel, Quinn & Noah



WEDNESDAY 4th June

Quinn, Lou, Ari & Noah



Ceremonies # 2

THERE ARE MANY DIFFERENT CEREMONIES AND RITUALS IN FIRST NATIONS CULTURES.

One ceremony is a corroboree, where a group sings, chants and dances in traditional clothing and paint made from ochre to connect to the Dreaming. Not everybody can attend a corroboree as it is very sacred. Corroborees can be used to encourage the ancestor spirits to grant us protection, food or knowledge.

Another is a ceremonial smoking, which is used to bring people together at celebrations, meetings or burials.

Native plants – like gum leaves – are burned, and the smoke washes over everyone, cleansing their spirits. The smell of the smoke is very familiar to me. It reminds me of my childhood and being with my family on Country. It connects me to my spirit and the land.

BINDARRAY EXCURSION

Saltwater Freshwater Art workshop & Botanic Gardens



PSSA Boys Touch Trials



Well done boys

Language & Culture with Aunty Deb

Giinagay

Language class was a little bit different last week. Many Aboriginal communities across Australia have dances that show the movements of animals—like kangaroos, emus, and snakes. Even though each group has its own stories and traditions, the way they move in dance can be very similar. That's because all Aboriginal people have a deep connection to the land and animals. Dancing like the animals helps tell stories and keep culture strong, no matter where the community is from. After learning this, the children began to explore how other animals might move an example we worked out the way to crawl like a goanna.



Slither like a Snake sss - the kids using one hand to interrupt the snake

Jump like a roo - kids using their hands out front and jumping up and down.

Climb like a goanna - kids pretended to climb up a tree

Run like an emu too - kid used the appropriate hand movement girls with their hands under their elbows and boys having a tail feather and ran on the spot.

Fly like an eagle - kids pretended to fly.

Darrundang

Yaari Yarraag yu

The Gallery Cultural Showcase

When: Saturday 7th June 2025
Times: 8AM to 2PM
Where: The Gallery, 6 Park Avenue, Coffs Harbour
ALL WELCOME!!

WHAT TO EXPECT:

Breakfast from 8AM to 10AM
Welcome To Country & Smoking Ceremony
Music, dancers & didgeridoo
Weaving Workshop
Watch an expert weaver weaving with native fibers
POP UP STALLS & LUNCH PROVIDED
Get ready to be inspired!!

Art by April

Hi everyone

We have a little guinea pig who recently lost her friend and is lonely. If anyone has Guinea pigs and would like to give her a home, she would be much happier with company.

Thanks
Jess 0403 720 880

TUNING into TEENS

A free, evidence-based workshop for parents/guardians of teenagers
Learn how to better communicate, understand and connect with your teen while teaching them how to manage emotions and conflict.

Upcoming Dates:

Wednesday 18 th June PCYC - 74 Bray Street 9.00am - 3.00pm	Tuesday 24 th June BECC - 30 Bruce King Drive 9.00am - 3.00pm
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The Program

- Learn a different aspect of emotion coaching, and practise at home with your family

Parent-Teen Relationships

- Communicating with your teen(s)
- Understanding your teen's behaviour
- Mutual trust between parent and teen(s)
- Maintaining healthy boundaries in a respectful way

Lunch and refreshments provided!

Contact us for more info:
Coffs Harbour Youth & Family Hub
(02) 9832 4020

Scan for more info



P&C News



Wet wet wet

Firstly, we hope all our families were safe and dry during the past few weeks and enjoyed a little bit of extra time with your children.



P & C Meeting next Wednesday 11th June 3.30pm at school

Your little ones are more than welcome to stay and play.

If you can't make it feel free to send in any ideas or suggestions to the P & C email 😊

Email us at reptonpandc@gmail.com

IMPORTANT 2025 P&C DATES

NEXT P&C MEETING: Wednesday 11 June from 3.30 at the school.

Kids School Holiday Bingo

Tuesday 15 July

Tuesday 7 October

Colour run

Other events

School Carnival - canteen

Father's Day stall - 4 September

Have you got an idea for the P&C?

Email us at reptonpandc@gmail.com

