

Wednesday 20th July, 2022

Repton Public School

Newsletter – Term 3 Week 1

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Principal's Message

Welcome back: The lovely sound of excited chatter filled the playground yesterday. The buzz of seeing friends and teachers after a break was so special. It sounds like many adventures were had by our families, combined with quite a few sick days too! I hope you all enjoyed some time to rest and recover and hope we continue to improve our health.

NAIDOC Celebrations: This week we are celebrating NAIDOC week by recognising and celebrating culture throughout our learning. Tomorrow we will be holding a day of celebrations with many activities happening around the school. Beginning at 9am, families are welcome to join us with music, art, damper making, dance, craft and movement. Lunch is a shared table so please join us with a plate. All students are welcome to bring along some food to celebrate.

Professional learning: Our staff participated in a combined learning session on Monday with Crossmaglen, Orama, and Raleigh Public Schools joining us. We completed learning on collaborative professional learning networks, comprehension and reading assessments. It is a great opportunity for us to share expertise and develop relationships across schools, just like our students.

Holiday dreams: Thanks to some hustle and muscle from our GA and a few parents during the holidays, our student and SRC dreams came true. We now have surfboards and a fairy house in the playground and the amount of activity in the new space is not surprising. Thanks so much, it looks wonderful and has turned a boggy area into a magical, inspirational space.

BINGO: Our P&C again organised some social fundraising during the holidays and raised over \$500 for our school. Thank you for your time and efforts!!

Social Media: Please be aware our Facebook group no longer exists. Policy reviews are in place.

Have a great day,
Mrs Kristy Glyde
Principal

REPTON 2022

JULY 2022

- 21st NAIDOC Celebrations - all welcome
- 28th Paul Kelly Cup
- 29th District Athletics

AUGUST 2022

- 1st–5th Education Week
- 22nd–24th Book Fair
- 16th Book Character Parade

SEPTEMBER 2022

- 23rd Last Day Term 3

OCTOBER 2022

- 10th First Day Term 4

Thought of the Week

Get up! Stand up! Show up!

with us to amplify our voices and narrow the gap between aspiration and reality, good intent and outcome.



K/1

2/3

4/5/6



Welcome to Term 3 K/1 Gaagal! It is great to be back together to continue our learning journey. Our focus for Term 3 is *living things* and we have spent time investigating what a living thing is and what it needs. We are also celebrating NAIDOC Week and we have been learning about and enjoying Aboriginal and Torres Strait Islander culture.

This week, Bindarray will be delving deeply into Aboriginal and Torres Strait Islander culture and history to celebrate our First Nations people. We acknowledge daily our place of learning and pay our respects to the Gumbaynggirr people who were and always will be, the traditional custodians of this land.

4/5/6 have begun reading their new class text – *Treasure Island* by Robert Louis Stevenson. We enjoyed getting to know the characters and predicting the early stages of the book. Mystery abounds already! We look forward to seeing how the story continues to unfold... Great start to the term, Winda!

WRITER OF THE WEEK

Gaagal

Bindarray

Winda



Sunny



Sofia



KaCee

CAPA



Garden:

Emus were learning about the parts of a plants that are edible. They spent some time grouping fruits and vegetables according to what part of the plant they are. They potted on the rosemary which they struck in Term 1. The striking method of dipping the rosemary cuttings in honey worked and nearly all the cuttings had produced roots.



Music:

In music, worked with Mr Stanley to create percussion sounds. They then worked in small groups to create their own rhythms and performed for each other with percussion instruments. The performance sharing showed unique styles and team work. Well done!



Kitchen:

The Platypus group had a lot of fun in the kitchen making Tanya's Soft Tacos with Salsa. It was a popular lunch with lots of fresh ingredients which made for a healthy choice. This Mexican dish can easily be made at home for you and your family, see recipe attached.



Win Bin Wednesday

Sonny, Oliver, Bowie

**NAIDOC Colouring In Competition –
NEW DUE DATE – 9am FRIDAY 22nd July!!!
More available from the office**



STEM: 4/5/6 will be learning with Virtual reality and 360' cameras this term. We are creating opportunities for creative thinking in unique settings. Looking forwards to seeing how they learn and problem solve.

KITCHEN GARDEN STALL



There is currently lots to buy from the garden stall. There is a great selection of succulents that the students have potted up, turmeric and mandarins from the garden, worm 'wee' - to get your own garden growing as spring approaches, second hand garden magazines and more. Prices are cheap so pop in and check out what is available.

Debating

You may have seen the photo of our Repton Public School Rockets, our fabulous debating team who, on the last Wednesday of term, were successful in their second debate for the year which was against Sawtell PS. We are very proud of our debating team; how well they are working together; and how quickly they are getting a grasp on the skills of debating. The Rockets have two debates to go in this year's competition. First up they will be debating Naranga PS then the last debate of the heats round will be against Urunga PS. Go the Rockets!

HOT DOG DAY!

Around 40 hot dogs were enjoyed on our last day of term 2!

THANKS MICHELLE AND LINDA!



Musical Visit

The chamber of music in school program was pretty special!! An amazing opportunity for our students to experience such talented performances. Inspiring for all.



Playground Additions!





OBSTACLE FUN!



CANTEEN NEWS
Don't forget, Canteen is on this Friday!

Tanya's Mexican Soft Tacos with Corn Salsa



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Ingredients Taco Mix

- 1 can of mixed beans or any bean (kidney/cannellini)
- 400 grams beef mince
- 1 can of tomatoes
- Olive oil
- 1 large onion. 1 large carrot
- 2 sticks of celery
- Spices; coriander seed, cumin, sweet paprika
- 2 heaped tablspsns of tomato paste
- Salt and pepper. Water

Method

1. Heat olive oil in large frying pan over medium heat.
2. Add carrots, onion, celery, and garlic, stirring until tender.
3. Grind coriander seed.
4. Add tomato paste and spices and stir until combined.
5. Add tinned tomatoes and water, salt and pepper, bring to the boil and cook for 15-20 minutes.
6. Meanwhile, brown beef mince in olive oil.
7. Add beef mince and beans to tomato mix.

Corn Salsa

Ingredients

- 1 large cucumber
- ½ a capsicum
- 1 large tomato
- ¼ of a small bunch of Coriander
- 2 juicy limes
- 1 can of corn kernels
- Salt and pepper
- Avocado(optional)

Method

1. Dice cucumber, capsicum, and tomato.
2. Roughly chop coriander including stems
3. Brown corn kernels in a little oil. Allow to cool.
4. Add salt and pepper and mix all ingredients together except lime juice.
4. Add lime juice just before serving.



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Flat bread

Ingredients

- 2 tsp sea salt
- 2 cups lukewarm water
- 5 tbsp extra virgin olive oil
- 1 kg plain flour, plus a little extra for dusting

Method

1. Dissolve salt in the water and add oil.
2. Place flour in food processor with dough hook.
3. With motor running add, slowly oil and salty water.
4. Mix for about 8 minutes or until dough looks smooth.
5. Break dough into small balls and flatten into flat round discs.
6. Roll through pasta machine and flatten.
7. Lightly oil frying pan and cook on a medium heat.



CREATE & CONNECT CAMP

SCRIPTURE UNION NSW

COFFS COAST



Create and Connect is an art and craft camp that gives girls an opportunity to create awesome art and craft and connect with God and others.

This year we will be making snuggly felt cushions, painting canvas bags, creating gorgeous journals, sewing denim shoulder bags, and embroidery crafts. We will also have a bonfire, play games and have lots of fun.

REGISTRATIONS CLOSE FRIDAY 22nd July!

WHO:

For girls in Yrs 5-9

WHERE:

Camp Eagle Eye, Glenreagh

WHEN:

July 29th - 31st

COST:

\$160pp



FOR MORE INFO & TO REGISTER



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.