### Wednesday 18th August, 2021

## Repton Public School Newsletter - Term 3 Week 6

Website: www.repton-p.schools.nsw.edu.au E-Mail: email: repton-p.school@det.nsw.edu.au



**T:** 66554201 **F:** 66554570



#### Principal's Message

<u>Attendance:</u> In order for us to monitor students learning from home we would like to encourage all families or students to make contact with their teacher in the morning. This provides a good routine to begin the day and maintains communication with the school. Check-in via Seesaw or Google classroom or just send an email. Say good morning to your teacher and have a good day! We are using the school mailbox to leave any requests for pick up. Need a book? Pencil? Scrap paper? Just let us know and we will try and get it for you!

<u>COVID</u>: There will be minimal supervision on site at our school this week for those students who cannot be educated at home, for example if their parent or carer is an essential worker. All students and families will be supported with learning from home materials and resources. If you are working from home, and your child is able to be educated from home, **please** keep them at home. I want to thank all of our families for your support during this time. Get in touch with your teacher to discuss any additional needs for your child or family to support you to learn from home. As soon as we are given further advise, we will let you know.

<u>Book fair and parade:</u> Our book fair is here but our students are not! Never fear, Ms Sue is happy to sell online. Delivery or pick up available. Payment details are in the newsletter or on the wish list they bought home. Message Susan.elliott@det.nsw.edu.au for all your book fair needs. If you are organised for the book parade and can upload a pic of your character on Thursday morning we will create a sharing platform soon. Please do not leave the house just to get a costume!!!

<u>Social Emotional Learning:</u> Maintaining calm and presence is evenly more important during difficult times. Have you downloaded the Smiling Mind app yet? Use the bite sized meditation every day or work throughout guided kids meditation during home learning. You will be amazed how much it helps.

Thanks for your support, Mrs Kristy Glyde, Principal

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#### 16<sup>th</sup> -19<sup>th</sup> BOOK FAIR-orders taken 19<sup>th</sup> Book Parade - Postponed 20th Wake Up & Read On-Incursion – Postponed 21st P&C Bello IGA Stall -Postponed **SEPTEMBER** 6<sup>th</sup> Life Education Van 15<sup>™</sup> "The River" Musical Production 17<sup>th</sup> Last Day Term 3 **OCTOBER 4**th Labour Day Holiday 5<sup>th</sup> World Teachers Day 5<sup>th</sup> Students return Term 4 14<sup>th</sup> STAR Program 9-12pm (Students only) 21<sup>st</sup> STAR Program 9-12pm (Students only) 28<sup>th</sup> STAR Program 9-12pm (Students only) **NOVEMBER 4**th STAR Program 9-12pm Parent Orientation 9am-10.30am 8<sup>th</sup> – 19<sup>th</sup> Swimming Scheme 11<sup>th</sup> Remembrance Day 19<sup>th</sup> Small School Orientation Yr 6-7 26<sup>th</sup> All Schools Orientation Yr 6-7 29<sup>th</sup> Nov – 3<sup>rd</sup> Dec Canberra Excursion Years 4/5/6 DECEMBER 16<sup>th</sup> End Term 4 for students Thought of the Week

Emotions are an important part of childhood and a child's development, but they are often confusing for child and parent alike!

### K/1



It was very busy on Friday afternoon in K/1. During free play students were experimenting with a variety of materials to make a Rube Goldberg Machine, others were making a puppet show and some were playing dress-ups in the home corner.



Last week students in 2/3/4 had so much fun learning about the force of magnetism. After finding items around the room that are affected by the force, they worked at racing cars (without touching) and with great enthusiasm.



I'm so proud of the effort that students in 5/6 have put into their learning from home this week. Thanks to all of you for completing Google Classroom and Seesaw activities and joining our Zoom meetings. You all have SO much potential and opportunities to learn new skills. It's wonderful to see you take up this challenge.



### Garden:

We started a new cycle of learning in the garden, all about the wonder and importance of soil. We began our outdoor lesson with a silent bushwalk around our beautiful grounds to notice what is there and happening. We saw new flower buds, colourful beetles on a leaf, many birds and native bees.



CAPA

### **Music:**

The emus created terrific, short pieces of music this week as we looked to increase the variety of instruments in each group. Some groups chose to use the Garageband app on the iPads, while others wanted to 'keep it simple' - often a good strategy in music! Well done, emus.



### Creative Arts:

Kookaburras enjoyed the first rotation using clay. They learnt about the properties of clay and the vocabulary potters use before being guided through a set task. They were amazing and the artworks are beautiful. Well done boys and girls and thank you for getting messy!!

5/6

### **FUN FRIDAY**







Term 3– Week 6

# **SMILING MIND APP**

Staff and students are using the Smiling mind app to support learning and wellbeing. Maybe you would like to include it in your home also. Download Now!





A daily mindfulness and meditation guide at your fingertips

- #1 Apple Health & Wellbeing App 2018 Austr
  Trusted by over 6 1M secole
- 100% evidence based
- FREE Programs for children and a
  We suggest 10 minutes a day
- What are you waiting for?
- DOWNLOAD THE APP NOW AND SEE FOR YOURSELF!



#### Name it to tame it! How are you feeling? HIGH ENERGY RESTLESS APPREHENS UNEASY CONCERNED TROUBLED GUILTY RRITATED PANICKED WORRIED STRESSED RIGHTENED ANXIOUS JITTERY FEARFUL FENSE SHOCKED FROUBLED NERVOUS ANGRY FRUSTRATED -APATHETIC HOPELESS SULLEN TRANQUIL MELLOW BORED DESPONDENT EXHAUSTED SAD TIRED DESOLATE DOWN LONELY DISHEARTENED GRATEFUI SATISFIED DRAINED PESSIMISTIC DISCOURAGED MISERABLE ALIENATED RELAXED DISAPPOINTED MOROSE DEPRESSED GLUM LOW ENERGY UNPLEASANT PLEASANT = Pleasant, High-energy emotion Unpleasant, Low-energy emotions = Unpleasant, High-energy emotions = Low-energy emotions

## "The River"

### SCHOOL PERFORMANCE UPDATE

Thank you to the parents who have sent in their child's costume for the play "The River". If you have not done so could you, please have them at the school asap. This will help with our organisation. Many thanks. Please be on the lookout for all types of Boots (high, short etc) for the play. Op-shops may also be a good place to look.



# **P&C NEWS**

The Square payment facility is now available for P&C uniform payments at the office.





# STAR Program Student Transitions At Repton

REPTON

Taking enrolments for Kindergarten 2022 now



### **Our School**

Repton Public School provides a positive learning environment which fosters students' academic achievement and supports every child to become a resilient, respectful and responsible citizen. Our school is collaborative, creative and innovative, and we nurture the wellbeing and continuous progress of students and staff to flourish.



#### **STAR Transition**

New Kindergarten students for 2022 are invited to join our school for our school readiness program. Please drop your child off & collect them as quickly as possible. Your child will be introduced to a buddy during their visit to help them start school. Please pack your child fruit and water bottle for "crunch and sip". Bring a packed healthy lunch and a hat to

If you have any questions please call the school office 66554201.



#### Dates to Remember:

Thursday 14<sup>th</sup> October 9am-12pm New Kindergarten students classroom visit Thursday 21<sup>st</sup> October 9am-12pm New Kindergarten students classroom visit Thursday 28<sup>th</sup> October 9am-12pm New Kindergarten students classroom visit Thursday 4<sup>th</sup> November 9am-12pm New Kindergarten students classroom visit Parent Orientation – Library 9-10.30am

Contact: Repton Public School, River St, Repton - 6655 4201 OR email: repton-p.school@det.nsw.edu.au



Dear Valued Customer.

**WACHOLASTIC** 

As we continue to improve our security standards for credit card payments, we can no longer accept manual credit card transactions as a form of payment at Book Fairs.

If parents would like to pay by credit card and eftpos facilities are not available at your Fair, please direct them to the Parent Book Fairs Payment portal online at scholastic.com.au/payment.

Parent Book Pairs	Payment	Please Note
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After a payment has been accepted, they will be given an 8-digit receipt number. This receipt number and amount paid must be recorded on the Wish List or the Book Fair Invitation, along with parent details.

The completed form with receipt number will need to be presented at your Fair as proof BOOKFAIRORDERS of payment for the child's chosen books.

We are here to help you if you have any questions, please don't hesitate to contact Customer Service on 1800 024 840.

Best wishes for a successful Book Fair!

The Book Fairs team. Scholastic Australia

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# **The STOP Technique**

# Creating space in your day

L .

Stop what you're doing, put things down for a minute



Take a few breaths



# observe

your experience just as it is



# Proceed

with something that will support you in the moment – e.g. talk to a friend, rub your shoulders, have a cup of tea.



# Stay COVID safe

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Our school is open for those students:

- who cannot be educated at home
- whose parents and carers are essential workers.

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.



Follow health advice and keep your child home if they are unwell.

For the latest information, visit education.nsw.gov.au/covid-19



education.nsw.gov.au