

Repton Public School

Newsletter – Term 2 Week 5



Website: www.repton-p.schools.nsw.edu.au
E-Mail: [email: repton-p.school@det.nsw.edu.au](mailto:repton-p.school@det.nsw.edu.au)

T: 66554201
F: 66554570



Principal's Message

Targets: Our new school planning cycle looks at a range of focus areas for the next four years. We will start with our strong focus on Literacy and Numeracy, wellbeing and attendance. Our primary focus is on improving student success at school. We will be looking at a range of ways to achieve this and continue to evaluate and improve how we do things for the students and families we have in our school.

STEM: We are having lots of fun K-6 learning with the STEM share kits. Tablet robotics have allowed our students to expand their understanding of coding, movement and spatial awareness. Their curiosity and inquisitive minds have been challenged and extended. Lovely opportunities being explored and shared.

Library: We are lucky to have a very well stocked library for a small school. Ms Sue runs a great program and encourages all students to borrow and return books. We are open to buy new series as they become popular and would like to hear recommendations for new books as students find them. Reading for enjoyment is a valuable tool in mindfulness too.

Empathy: We encourage all students to develop a sense of empathy to strengthen positive mental health. Ms Ro is developing this skill in our students and focusing weekly lessons in social awareness and management. Such a powerful skill to develop in our students.

Thanks for your support,
Mrs Kristy Glyde,
Principal

OUTSTANDING PERMISSION NOTES
Incursion Circular Circus – Monday 24th
Botanic Gardens – Tuesday 25th

REPTON 2021

MAY

- 24th Incursion Circular Circus
- 25th Botanic Gardens Excursion
- 26th Debating Team

JUNE

- 4th Athletics Carnival – Mylestom Oval
- 9th Reader Writer Festival
- 10th Small Schools Athletics Carnival – Urunga
- 14th Queen's Birthday P/H
- 15th Student Reports home
- 25th Last Day Term 2

JULY

- 12th Staff Development Day
- 13th Term 3 – Students Return

Thought of the Week

An empathetic person is a good listener, patient, understanding and kind.

Every day COUNTS!



School success starts
with attendance

K/1



Students in K/1 worked cooperatively to create a zoo using blocks and animals. This supported our learning around sorting animals based on their external features of fur, scales, skin, or hair. K/1 are learning to classify animals as either mammals, birds, reptiles, fish, or amphibians.

2/3/4



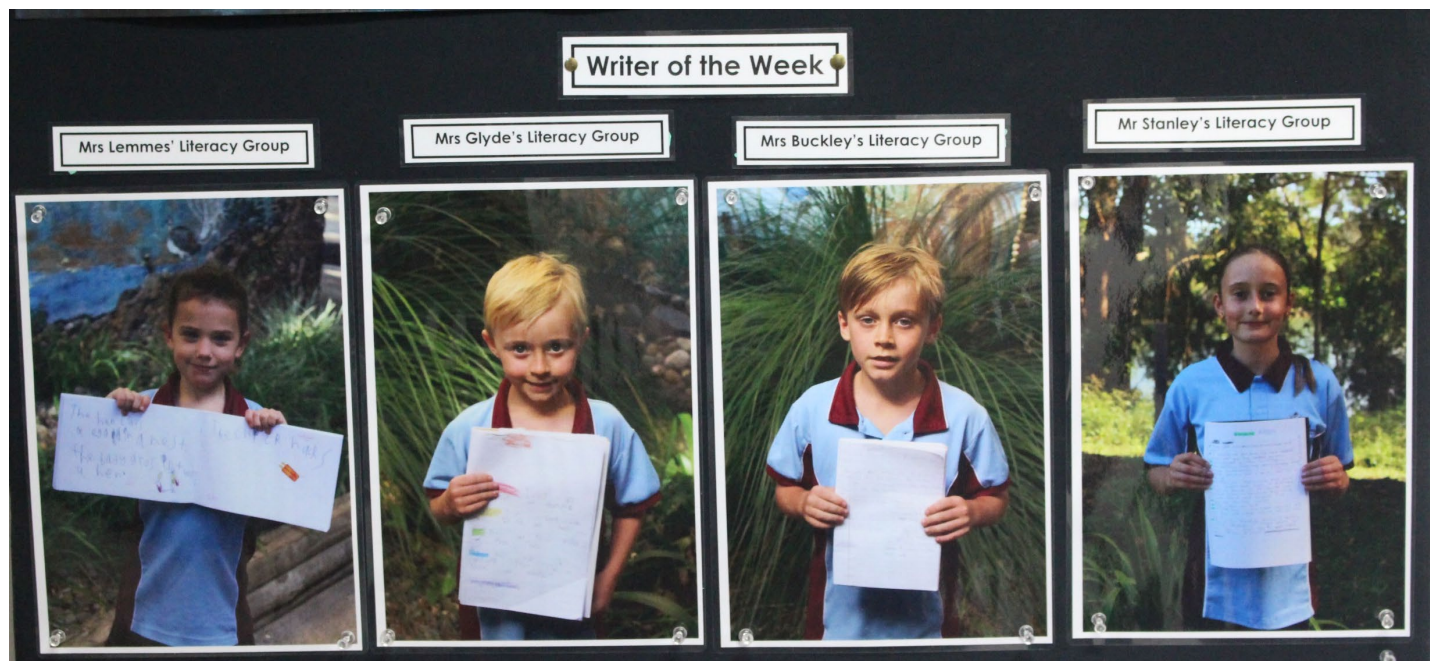
Autumn is a beautiful time of the year and 2/3/4 are integrating art with writing descriptive poetry. They have enjoyed creating a mixed media representation of collected leaves and this week are working on Haiku poetry to describe this lovely time of the year. Well done boys and girls, your work looks great!

5/6



5/6 have begun their term two art project, under the ever knowledgeable and skilled eyes of Miss Vanessa. We are completing tribal pattern inspired artworks, to be put together in a patchwork style for permanent display at school. Friday afternoon focused art is a wonderful way to end the week! Well done 5/6!

Stem: Lego has a whole new world when you add code! We are beginning to share our ideas and expand the collective knowledge of our students. As they work in pairs and groups, we are encouraging leaders to share their knowledge and understanding with others so our ability to learn new things increase and our students are identified as experts!



CANTEEN will be available this week

**Volunteers are desperately needed for canteen duty any Friday, lunch and/or recess.
Please, please, please, get in touch with Toni 0412630457**

Week 5 of Term – 17 May

Tips for fussy eaters

Looking for a great resource to help make lunch with a fussy eater?

[Try this one!](#)

Getting kids involved in choosing and making their lunch may help fussy eaters and stop food ending up in the bin. If leftovers do come home, try encouraging your kids to eat them for afternoon tea or use them up in dinner (like carrot sticks).

Top tips include:

- ✓ Lead by example, try to share the enjoyment of healthy food with your children.
- ✓ Get kids involved in lunchmaking - kids tend to eat if they can serve themselves or help with food preparation.
- ✓ Meal plan/shop together - giving kids some choice over what they are eating can help foster their sense of independence.
- ✓ Make meals and snacks interesting by including different colours, shapes and textures.
- ✓ Try not to give in with preferred foods because "they have to eat something".
- ✓ Praise efforts and try to ignore unwelcome behaviour.



A fun activity at home for kids: [Home food audit and Wasty recipes](#). Get your kids to do an audit of their fridge and fruit bowl at home, record all the leftovers and create a recipe using the fruit and vegetables that need to be used.



Community Information Support Services
Proudly Powering...



My Community Directory + Diary

Bellingen Shire COUNCIL



Bellingen Shire Council have a new Community Directory available by visiting
www.mycommunitydirectory.com.au/nsw/bellingen

The directory can be downloaded to print and is available as an App by texting BELLINGEN to 0488 884 151

It is a one-stop-shop for community information, can be used to promote events and recruit volunteers.

Its a great resource for community members and visitors who would like to know what is happening locally.

There is NO COST for groups and services to list in the directory.

This can be done in 3 ways:-

- 1) Visit the directory and click 'List for Free' at the top of the home page**
- 2) Call the support team on 1300 762 515**
- 3) Email the support team on support@mycommunitydirectory.com.au**

Connecting Your Community

FOR MORE INFORMATION CONTACT ANNA JOY ON 66557378

www.mycommunitydirectory.com.au/nsw/bellingen