

Wednesday 3<sup>rd</sup> November, 2021

# Repton Public School

Newsletter – Term 4 Week 5

**Website:** [www.repton-p.schools.nsw.edu.au](http://www.repton-p.schools.nsw.edu.au)  
**E-Mail:** email: [repton-p.school@det.nsw.edu.au](mailto:repton-p.school@det.nsw.edu.au)

**T:** 66554201  
**F:** 66554570



## Principal's Message

Roadmap for schools: We are so disappointed by the changes that have once again been placed on our community. School operations have been revised in the state COVID plan. Our status has not changed from Level 3 this term which effects many things we do in our "normal" school lives. We are trying to be resilient and understanding during these times but are often challenged with policy restrictions. Thanks for your understanding and cooperation during this time. We are trying to do the best for our students.

Behaviour Expectations: Teaching and behaviour management approaches and practices aimed at building positive behaviours and learning environments, while reducing the occurrence of challenging and unsafe behaviours through proactive and preventive approaches and providing better options for managing challenging behaviours when they do occur. Our expectations include being respectful, responsible, and resilient students as part of our core values. We know that students who feel supported, safe, and connected are more likely to be active participants in their learning. Positive and respectful learning environments promote engagement and improved academic achievement. We love that these expectations can be discussed and shared at home too.

Essential Assessment: Our school has begun using an intuitive assessment program to gather information on our student achievements that is compared to state outcomes for grades 1-6. This data along with work samples, observation's, rubrics, and progressions will support staff in making judgements for reporting. Check in data is also available for student goal setting and planning for new learning. We have many ways to value student achievement within our school.

Musical Performance: The show will go on! But in what way we are just spinning our heads with the new restrictions added yesterday. We will have to maintain the date and keep you posted as to how it will work in due course. Our rehearsals have begun again with no singing. Costumes and props are being used and the students are very excited to be performing again. Thanks for your assistance and support. We are trying to accommodate many issues and to give the experience the credit it deserves. We have a commitment to a council event grant also, that we need to comply with as we appreciate the funding support this has provided.

Thanks  
Kristy Glyde  
Principal

## REPTON 2021

### NOVEMBER

- 4<sup>th</sup> STAR Program 9-12pm  
Parent Orientation  
9am-10.30am
- 10<sup>th</sup> P&C meeting - Zoom
- 11<sup>th</sup> Remembrance Day
- 11<sup>th</sup> STAR Program 9-12pm
- 15<sup>th</sup> 19<sup>th</sup> Swimming Scheme
- 19<sup>th</sup> Small School Orientation  
Yr 6-7
- 15-18<sup>th</sup> Public Speaking - Stage
- 25<sup>th</sup> Public Speaking finals  
Parents welcome
- 26<sup>th</sup> All Schools Orientation  
Yr 6-7

### DECEMBER

- 1<sup>st</sup> The River – school Musical  
6pm
- 2<sup>nd</sup> The River – School Musical  
2pm & 6pm
- 8<sup>th</sup> Leadership speeches
- 13<sup>th</sup> Presentation Day
- 14<sup>th</sup> Year 6 Farewell
- 15<sup>th</sup> Big Banana Fun Day
- 16<sup>th</sup> End Term 4 for students

### Thought of the Week

*Starting school or high school is a much-anticipated next step on your child's educational journey. It can be exciting and stressful at the same time. You can support your child's feelings towards starting a new school by engaging in positive conversations with your child about what the school might be like, what they are excited or worried about.*

K/1



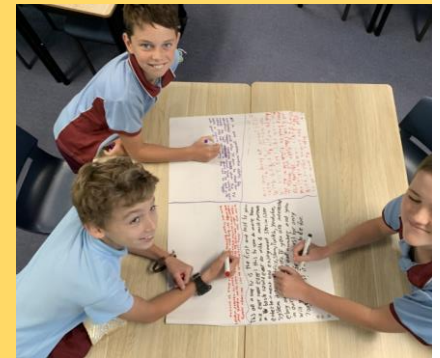
K/1 are happy and imaginative artists who enjoy the creative process. Sometimes they have structured, directed art lessons, other times it is an open process where they can follow their own vision.

2/3/4



2/3/4 continued their learning about clouds this week and had so much fun playing a class Kahoot with a buddy. They also worked through a pre assessment in literacy and numeracy using Essential Assessment. They enjoyed applying their knowledge in this new to us program. Well done, boys and girls!

5/6



5/6 have begun their new literacy focus - Persuasive Writing. We've kept it fun by creating joint texts and sharing our ideas. There are SO many great topics to discuss and brainstorm. Advocating for major sporting events, the dangers of spiders and snakes and advertising for products you can't live without. Well done, 5/6!

## CAPA



### Garden:

The last group learned about bees and their importance within the garden. Students carried out the usual gardening jobs of composting the food scraps, weeding and watering.



### Music:

Well, that was a LOUD one! There was so much music being created by our Kookaburra group this week. Well done to all students for listening to each other's ideas and being creative in their instrumental compositions.



### Creative Arts:

In creative arts this week the Platypus group applied colour to their dry pinch pots using acrylic paints. They also welcomed Spring by creating a blended water colour butterfly and experimented with salt effects!



# Writer of the Week

**Mrs Lemme's  
Literacy Group**



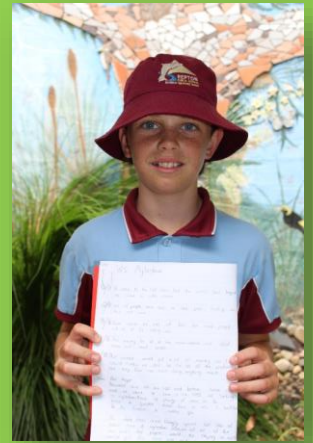
**Mrs Glyde's  
Literacy Group**



**Mrs Buckley's  
Literacy Group**



**Mr Stanley's  
Literacy Group**



## School Musical

Rehearsals have begun again (without the singing out loud at the moment), and all the props and costumes included this week. We are getting familiar with lines again, where to wait backstage, movement on stage, self-confidence, working with others as a team, and the very important voice projection and expression.

Practice at home is **encouraged**, having your child say their lines from far, far away is a good start! Have them call out to you from where they are, then have them say their lines in that same register. From the other end of the house, across a paddock, down the street, backyard etc. This will help a lot! Thankyou.

**Performance dates are set for:**

**Wednesday 1st December:  
12pm matinee and 6pm  
"OPENING NIGHT!"**

**Thursday 2nd Dec:  
12pm matinee and 6pm.  
"CLOSING NIGHT!"**

Tickets are \$10 adults & \$5 children.

The musical will be open to the public, so before we advertise, we are encouraging school families to purchase their tickets with their preferred show time. **There is a possibility of a 12pm matinee on Thursday, this is to be confirmed.**

*Please phone Beverley on 6655 4201 to secure your seats.*

Costumes: Black or brown shoes or boots are fine.

**THE RIVER**

Mylestom Hall  
Wed 1st Dec  
12pm & 6pm  
Thur 2nd Dec  
6pm

Based on real events and characters that existed on the Bellinger River. An original musical performed by the students of Repton Public School, with live trio!

All welcome!  
Tickets \$10/\$5  
To reserve your seat  
phone Repton School on  
6655 4201

Supported by  
Bellingen Shire  
Council and  
Repton Public  
School P & C

**THE MUSICAL**

# CANTEEN AS USUAL THIS FRIDAY

**Did you know that the canteen is volunteer run and every week makes a profit that is then turned into resources that support your child at school? Every dollar spent at the canteen not only satisfies your child's hunger, gives them a chance to learn money handling skills and supports the school P&C! Well done! The P&C welcome new members, volunteers and ideas.**

## **Parents and carers on site to support school operations**

Fully vaccinated parents and carers will be allowed on site to support curriculum delivery, student wellbeing activities and school operations (for example reading support, canteens and uniform shops). Parents and carers must check -in using the school check-in and show proof of vaccination on entry to the school site.

### **Positive Behaviour for Learning**

## **“Everyone, Everywhere, Every Time”**



At Repton Public School we always:

### **Respectful**

- Use our manners
- Listen actively
- Follow instructions promptly
- Keep our hands and feet to ourselves

At Repton Public School we always:

### **Responsible**

- Stay in the right place at the right time
- Make positive choices
- Come ready to learn
- Stay safe

At Repton Public School we always:

### **Resilient**

- Include everyone
- Persevere with our goals
- Focus on the big picture
- Display patience and take turns

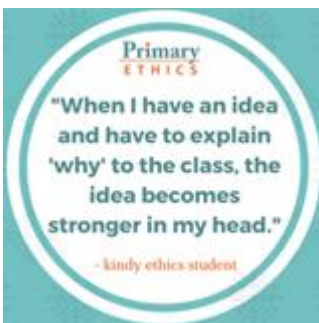
### **Public Speaking**

Your child will need to write a speech to deliver to their class on the topic of “Save our planet” Students will present the speeches in class during week 7 (15-18<sup>th</sup> November) during morning literacy sessions. Finals for the Whole School Public Speaking Competition will then occur Thursday 25<sup>th</sup> November. A rubric for marking is used, this was sent home with the information letter to parents. Please contact your child’s literacy group teacher for more information.





### Repton v Dorrigo Premiers Debating Challenge



We are working with Primary Ethics to launch ethics classes as soon as lockdown lifts. Contact the school office if you'd like to change your child's nomination to non-scripture.

The Primary Ethics program is designed to support the important work of parents, carers and teachers by giving children the confidence and skills to talk about ethical issues, to think things through, and to seek and evaluate reasons for their ideas and opinions. Find more details about

ethics classes [here](#)

Are you interested in helping children develop their critical thinking skills? Do you want to learn new skills yourself? Primary Ethics volunteers say that they have improved their own communication skills and can manage awkward conversations better.

Primary Ethics is searching for **more volunteers** so that ethics classes can be made available for K-6 students in 2022. Ethics teachers receive full training from Primary Ethics with short online modules and trainer-led workshops. Lesson scripts are provided. Click [here](#) for more information about becoming an ethics teacher.

For more information:

Visit [www.primaryethics.com.au](http://www.primaryethics.com.au)

## Term 4 roadmap

### From 8 November

All schools will operate on updated Level 3 settings for the rest of Term 4.

- School sports allowed
- Inter-school sports allowed outside of school hours
- Assemblies and presentations allowed outdoors on-site
- Excursions allowed outdoors
- Dancing and some music classes allowed
- Fully vaccinated visitors allowed on site to support curriculum delivery, wellbeing programs and school operations
- Community use allowed (including P&C meetings)

### From Term 1 2022

We can look forward to more freedoms as schools return in 2022.

## Keeping us all safe

A combination of layered safety measures allow us to prioritise student and staff wellness while we keep schools open.

### Stay home if unwell

- Do not attend or participate if unwell, even with mild symptoms.



### Vaccinations required

- All adults must be fully vaccinated.



### Always check in

- All staff and visitors must check in when attending a school site or gathering.



### Wear masks indoors

- Masks are required indoors for all staff, visitors and students in Year 7 or above, and strongly recommended indoors for primary students.
- You can take your mask off when eating or exercising.



### Physically distance

- Maintain 1.5 metres physical distancing wherever practicable.



### Maximise ventilation

- Activities and events should be held outdoors where practicable.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees.



### Stick to your cohorts

- Avoid mingling with other groups when moving around the school.



For the latest information, refer to [education.nsw.gov.au/covid-19](https://education.nsw.gov.au/covid-19).



## School Visitor Check-in

NSW Department of Education

### School Visitor Check-in

All visitors and contractors are required to check-in at the front office at all times.

[education.nsw.gov.au](https://education.nsw.gov.au)

A single School Visitor Check-in system for every school across the state is here from 18 October! The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

- Accelerating your check-ins to as fast as 20 seconds!
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 mandate.
- Giving every school greater access to streamlined NSW Government services.

Watch the short parent video to see how it works for parents or our contractor video on the department website.

### Who can use School Visitor check-in?

- Visitors such as parents and carers, contractors, service providers and volunteers.

Students or visitors under the age of 18 are not required to use School Visitor Check-in. School Visitor Check-in will be ready from 18 October at all NSW Government schools. For more information visit School Visitor Check-in on the department website



# 4 SIMPLE STEPS TO PREPARE FOR BUSH FIRE

Most people have a plan for what they will do during a bush fire. By having a plan you have a better chance of surviving a bush fire.

While firefighters and emergency services will do everything they can to assist you, there is no guarantee that there will be a fire truck available when you need it.

**! It is your responsibility to prepare yourself, your home and your family.**

Follow these four simple steps to ensure you and your family know what actions you will take should a bush fire threaten:



## 1. DISCUSS

Know what you and your family will do if a fire threatens your home or property.



## 2. PREPARE

Get your home and property ready for bush fire season. There are five simple things you can do to be prepared.



## 3. KNOW

Be mindful of the Bush Fire Alert Levels and the Fire Danger Rating. These will give you an indication of how dangerous a fire near you will be.



## 4. KEEP

In a bush fire, stay up to date on the situation in your area. It is important that you do not rely on one source of information.

For more information on what you can do to prepare for bush fire:

NSW Rural Fire Service Website  
[www.rfs.nsw.gov.au](http://www.rfs.nsw.gov.au)  
[www.myfireplan.com.au](http://www.myfireplan.com.au)

Your nearest NSW RFS Fire Control Centre:

Bush Fire Information Line  
1800 NSW RFS (1800 679 737)



PREPARE. ACT. SURVIVE.  
NSW RURAL FIRE SERVICE



## Music Lessons Expression of Interest

Repton Public School is proud to announce that a qualified music teacher will be continuing music tuition for term 4 in 2021. Geoff Turnbull is a local musician with many years experience playing, recording and tutoring music. Geoff will offer one-on-one and group lessons in keyboard, drums, guitar and ukelele. Students are encouraged to bring their own instrument to each lesson, however an instrument will be available if that is not possible.

Lessons will be offered at school on Wednesday. The duration of each lesson will be 30 minutes. Some lessons will be during school hours and the final lesson will finish no later than 4pm. The pricing of the lessons will be:

- one-on-one \$ 20
- group lesson \$ 15

If you are interested in your child having music lessons at school, please complete and return the attached 'Expression of Interest' form and return to school. The lessons will commence week 3 of term 4, 2017. The details you provide on this form will be forwarded on to Geoff and he will be in contact with you regarding times and further details.

This activity has been approved by the Principal.

Kind Regards,  
Kristy Glyde

### **Expression of Interest – Music Tuition**

Student Name: \_\_\_\_\_ Class \_\_\_\_\_

Parent Name: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email: \_\_\_\_\_

I understand that the details of this form will be provided to Geoff Turnbull and that he will be in contact with me regarding confirmation of details.

Signed: \_\_\_\_\_