

Wednesday 20th October, 2021

Repton Public School

Newsletter – Term 4 Week 3

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Principal's Message

Check in Assessment: Check-in assessments are online assessment for students in Years 3 to 9. They are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions. There are two assessments for reading and numeracy. The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Students 3-6 will be participating this week.

Hats: As the weather warms up again, we are finding hats all over the school. Names on hats helps them get back to their owners. If your hat is missing, new hats are available for \$12.

Breakfast: Like all NSW public schools, we provide safe learning and teaching environments to encourage healthy, happy, successful and productive students. We have had a few students come to school hungry as they had skipped breakfast or were running late or had no breakfast at home. We have put a few cheese toasties aside for this occasion and would like to offer this assistance for students who need it. If your child needs a little extra, we can support this by enquiring at the office.

Fruit break: Crunch&Sip is a school wide initiative at a set time during the school day for students to eat vegetables and fruit and drink water in the classroom. Students should bring vegetables and/or fruit and a clear water bottle to school each day for the Crunch&Sip break. Giving students the chance to re-fuel with fruit or vegetables helps to improve physical and mental performance and concentration in the classroom, as well as promoting long term health.

Welfare: We are reviewing our policy documents for student wellbeing including Welfare and Discipline policies. If you wish to contribute to this review, please join the P&C meeting on Wednesday 10th November or call the office.

Thanks
Kristy Glyde

REPTON 2021

OCTOBER

21st STAR Program 9-12pm
(Students only)

29th **STAR Program 9-12pm**
(Students only)

Note change of date

NOVEMBER

4th STAR Program 9-12pm
Parent Orientation
9am-10.30am

8th – 19th Swimming Scheme

10th P&C meeting - Zoom

11th Remembrance Day

19th Small School Orientation
Yr 6-7

25th Public Speaking finals
Parents welcome

26th All Schools Orientation
Yr 6-7

DECEMBER

1st The River – school Musical
6pm

2nd The River – School Musical
2pm & 6pm

8th Leadership speeches

13th Presentation Day

14th Year 6 Farewell

15th Big Banana Fun Day

16th End Term 4 for students

Thought of the Week

"Every child
IS A DIFFERENT KIND OF FLOWER,
AND ALTOGETHER MAKE THIS WORLD
a beautiful garden."
— ANONYMOUS



K/1



K/1 have been working on using a variety of addition and subtraction strategies. Many maths strategies are consolidated through playing games. In this game students are practising counting on.

2/3/4



2/3/4 enjoy creating, working through puzzles and developing social skills in and out of the classroom. Students share personal skills with each other and learn how to interact respectfully.

5/6



5/6 are participating in the Aussie Backyard Bird Count – a fantastic citizen science opportunity taking place this week. It ties in well with our geography unit and is an excellent way for students to enjoy closer observations of their world. We have been absolutely spoilt with bird species this week! Find out more or participate at home here: aussiebirdcount.org.au

WRITER OF THE WEEK

**Mrs Lemme's
Literacy Group**



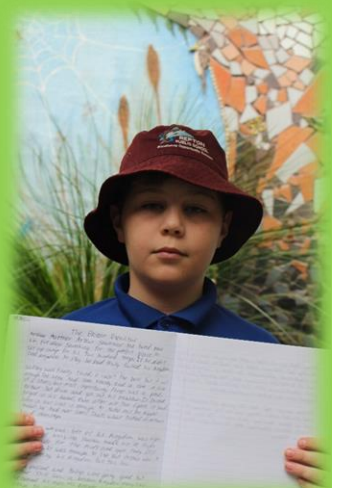
**Mrs Glyde's
Literacy Group**



**Mrs Buckley's
Literacy Group**



**Mr Stanley's
Literacy Group**



CAPA



Garden:

It was a glorious day in the garden. Students were very busy and helpful organising plants and worm juice for the market stall. We planted sunflower seeds and cucumber seeds as well as lots of weeding.



Music:

In music this week, our Emu group practised their aural listening skills and responded to a variety of musical pieces. We discussed how different instruments can convey emotions in songs before attempting to create our own instrumental pieces. Great work, Emus!



Creative Arts:

In creative arts this week students enjoyed creating pinch pots with air dry clay. They used many skills and learnt how to feel the moisture level needed to form the clay effectively. They created some amazing pots and can't wait to share with families!

Teachers participating in Professional Learning- Coach 2 Cope





Positive Behaviour for Learning

“Everyone, Everywhere, Every Time”



At Repton Public School we always:

Respectful

- Use our manners
- Listen actively
- Follow instructions promptly
- Keep our hands and feet to ourselves

At Repton Public School we always:

Responsible

- Stay in the right place at the right time
- Make positive choices
- Come ready to learn
- Stay safe

At Repton Public School we always:

Resilient

- Include everyone
- Persevere with our goals
- Focus on the big picture
- Display patience and take turns

SCHOOL PLAY - Boots - Children in the play who are not animals or Bundagen community folk, will need boots to accompany their costumes. As this is an old fashion play, we need plain boots please. No runners. Old boots are great, you can find them in the op-shops or ask your friends if they have an old pair. If you have provided shoes or boots for your child, thank you. If you have the boots, please send them in to the school so we can mark them off.

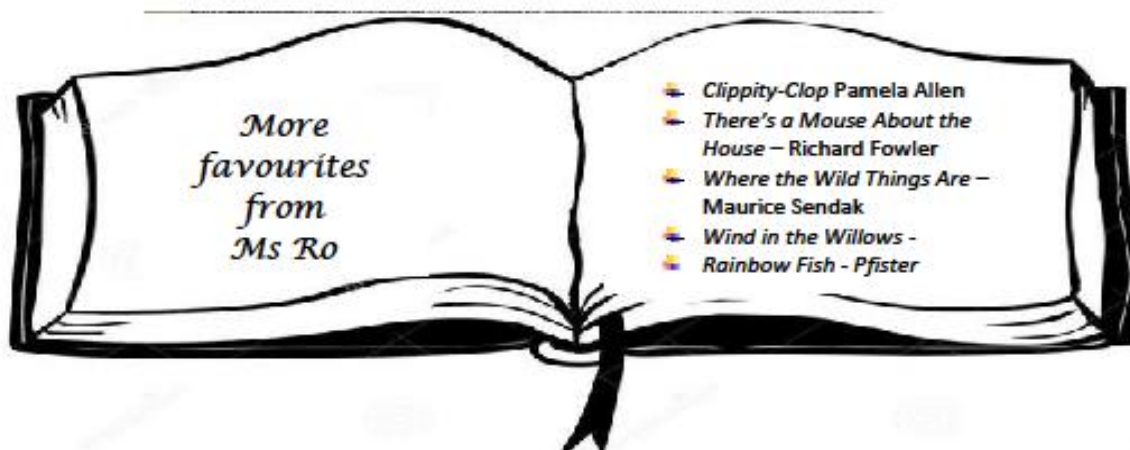
Reading Aloud - *And Do It Like This*

Children who haven't been read to don't expect print to make sense. And if children don't expect sense, they'll find learning to read very difficult. When they try to read for themselves, they'll often read *non-sense* because they've never experienced the sense in written language – the sense of rhyming, the sense of stories, the sense of songs, the sounds of unusual words, the unfamiliar formal grammar of written sentences, and the way sentences work.

Children who *have* been read aloud to regularly do expect to make sense from print. They know about rhyme and rhythm and repetition. They know how real stories work, which makes it easier for them to read real stories. They can predict that certain words, patterns, and plots will occur, and they are proven right. Mem Fox, *Reading Magic*, 2008

Mem Fox's Ten Read Aloud Commandments - number 6

Read the stories that the kids love, over and over and over again!



CANTEEN AS USUAL THIS FRIDAY

Friday's Fabulous Fruit Block Flavour is Pineapple, Mint & Coconut 50c



Sawtell Cricket Club is inviting any interested boys or girls to come and play cricket this season. With restrictions beginning to ease, Junior Cricket is back! Kids aged 10 – 16 can join now. Through real games and different formats every Junior Cricketer can progress based on their ability. Get outside this summer!! Go to mycricket.com and type in Sawtell Cricket Club. For further information contact Mark Weiley – Vice President Sawtell Cricket Club sawtellcricketclub@gmail.com

School Visitor Check-in

NSW Department of Education

School Visitor Check-in

All visitors and contractors are required to check-in at the front office at all times.

education.nsw.gov.au

A single School Visitor Check-in system for every school across the state is here from 18 October! The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

- Accelerating your check-ins to as fast as 20 seconds!
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 mandate.
- Giving every school greater access to streamlined NSW Government services.

Watch the short parent video to see how it works for parents or our contractor video on the department website.

Who can use School Visitor check-in?

- Visitors such as parents and carers, contractors, service providers and volunteers.

Students or visitors under the age of 18 are not required to use School Visitor Check-in. School Visitor Check-in will be ready from 18 October at all NSW Government schools. For more information visit School Visitor Check-in on the department website



**Classes will not be able to start until we have reached Level 2 with the Covid restrictions
Please see Geoff for further details.**



Music Lessons Expression of Interest

Repton Public School is proud to announce that a qualified music teacher will be continuing music tuition for term 4 in 2021. Geoff Turnbull is a local musician with many years experience playing, recording and tutoring music. Geoff will offer one-on-one and group lessons in keyboard, drums, guitar and ukelele. Students are encouraged to bring their own instrument to each lesson, however an instrument will be available if that is not possible.

Lessons will be offered at school on Wednesday, The duration of each lesson will be 30 minutes. Some lessons will be during school hours and the final lesson will finish no later than 4pm. The pricing of the lessons will be:

- one-on-one \$ 20
- group lesson \$ 15

If you are interested in your child having music lessons at school, please complete and return the attached 'Expression of Interest' form and return to school. The lessons will commence week 3 of term 4, 2021. The details you provide on this form will be forwarded on to Geoff and he will be in contact with you regarding further details.

Principal

This activity has been approved by the [Principal](#).

Kind Regards,
Kristy Glyde

Expression of Interest – Music Tuition

Student Name: _____ Class _____

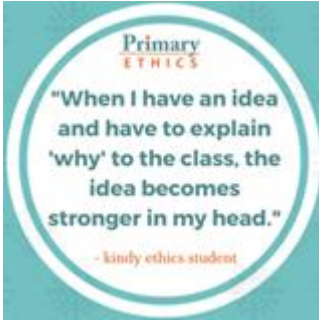
Parent Name: _____

Contact Number: _____

Email: _____

I understand that the details of this form will be provided to Geoff Turnbull and that he will be in contact with me regarding confirmation of details.

Signed: _____



We are working with Primary Ethics to launch ethics classes as soon as lockdown lifts. Contact the school office if you'd like to change your child's nomination to non-scripture.

The Primary Ethics program is designed to support the important work of parents, carers and teachers by giving children the confidence and skills to talk about ethical issues, to think things through, and to seek and evaluate reasons for their ideas and opinions. Find more details about ethics classes [here](#)

Are you interested in helping children develop their critical thinking skills? Do you want to learn new skills yourself? Primary Ethics volunteers say that they have improved their own communication skills and can manage awkward conversations better.

Primary Ethics is searching for **more volunteers** so that ethics classes can be made available for K-6 students in 2022. Ethics teachers receive full training from Primary Ethics with short online modules and trainer-led workshops. Lesson scripts are provided. Click [here](#) for more information about becoming an ethics teacher.

For more information:

Visit www.primaryethics.com.au or contact Cemine Sezgin on cemine.sezgin@primaryethics.com.au

Intention to apply for Year 7 placement in a selective high school in 2023

Selective high schools cater for academically gifted students with high potential who may otherwise be without sufficient classmates at their own academic standard. Selective high schools help these students to learn by grouping them with students of similar ability, and by using specialised teaching methods.

If you would like to have your child considered for Year 7 selective high school entry in 2023, you need to apply on the internet using a valid email address (not the student's email address).

The Selective High School Placement Test will be held on Thursday 10 March 2022.

Detailed instructions on how to apply and the link to the online form will be available in early-October 2021 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

Applications open on 19 October 2021 and close on 17 November 2021. You must apply before the closing date.

You must submit only ONE application for each student.

Vaping. What do parents need to know?

Northern NSW and Mid North Coast local health districts are hosting a free educator workshop on vaping, facilitated by drug educator Paul Dillon. Vaping is the use of electronic cigarettes, e-cigarettes or 'vapes' and is a growing issue for parents.

All Northern NSW and Mid North Coast parents and caregivers of students from NSW Education Department schools, Catholic and Independent schools are invited to attend the free online session.



Paul Dillon is the Director and founder of Drug and Alcohol Research and Training Australia (DARTA) and he is passionate about ensuring that the community has access to accurate and up-to-date alcohol and other drug information.

For more information visit: www.darta.net.au

WHEN:
Wednesday 27 October 2021
7:00pm-8:00pm via ZOOM

RSVP BY 18 OCTOBER:
Scan QR code or via [link](#)



Nutrition Snippet

SIMPLE SWAPS.



Try our easy [beef and veg sausage rolls](#)

- ✓ Takes only 15 mins to prep and 25 mins in oven
- ✓ 1 serve of veg per portion
- ✓ Less fat, sugar and salt than store bought rolls
- ✓ Tasty and nutritious

For this recipe and more visit: healthylunchbox.com.au

