Repton Public School

Excellence, Opportunity and Success

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Principal—Jane Martyn

Term 4 Week 4

1st November, 2017

	What's Happening:	Australian Mint, Electoral Education Centre, Questacon and Reconciliation Place. They will also be visiting the National Capital Exhibition, Mt Ainslie Lookout, National Museum of Australia, Australian War Memorial as well as a School Wreath Laying Ceremony.		
	October			
30 Oct- 3 Nov	Major Excursion—Canberra Years 4-6			
30	Excursion K-3			
	November	Our Student Transition At Repton (STAR)		
2	Student Transition at Repton (STAR) Program begins 9-12 noon	program commences tomorrow. We are really looking forward to meeting and working to		
	STORYTIME FOR PRESCHOOLERS 8.30-9.00	support our new Kindergarten students for		
9	STAR Program 9-12 noon STORYTIME FOR PRESCHOOLERS 8.30-9.00	2018. Storytime for our pre-schoolers also starts tomorrow morning in the Library from 8.30- 9.00am.		
16	STAR Program 9-12 noon			
	STORYTIME FOR PRESCHOOLERS 8.30-9.00	We will be holding our Grandparents' Day on Monday 27 th November. Further details will be		
23	STAR Program 9-2.50pm (all day) Parent Information session & morning tea 9-11am	sent home in a note next week.		
	STORYTIME FOR PRESCHOOLERS 8.30-9.00	Bongil Bongil Excursion On Monday, students at our school enjoyed a		
27	Grandparent's Day	fabulous day at the Bobgil Bongil National Park. We were greeted at the Park by Cascade Principal, John McQueen and National Parks		
30	STAR Program 9-2.50pm (all day)			
	STORYTIME FOR PRESCHOOLERS 8.30-9.00	guides Brendan and Fergus. Students were split		
13-24	Intensive Swimming Scheme	into four groups and participated in four		
	December	activities: bushwalking; nature vs un-		
1	Yr 6 Orientation Day—Small schools	natural; winged seeds; and Earth education. We saw many creatures on the trail including		
7	Bellingen Youth Orchestra	kookaburras, a fox and a baby snake. There was		
8	Yr 6 Bellingen High School Orientation Day	also a giant huntsman spider larger than Mr		
11	Big Banana Fun Day 11.45—1.15pm K-6	Neal's hand. We explored the different colours of the bush, made bark rubbings of different		
12	Presentation Day 11.00am	trees, and made some winged-seed helicopters.		
14	Yr 6 Farewell Dinner/Dance	All students benefited greatly from the		
15	Last Day of Term for Students	experience and our writing and art this week will reflect on what we have learned.		
	pal's Message ar 4, 5 and 6 students are having a	Excursion Y4—6		

Our Year 4, 5 and 6 students are having a fantastic time on their excursion in Canberra this week. So far, they have visited Parliament House, National Gallery of Australia, Royal

A message will be sent on Friday afternoon to notify parents of our expected time of arrival home. Thank you *Eli Phillips*

Term 4 Week 4







BONGIL BONGIL EXCURSION











16Th October 2017

Repton Public School

The School Photographer Re-Order Photos

Please find below, a list of all the sports/special photographs. These can be viewed both online at www.theschoolphotographer.com.au and at the school.

School Online Code: 17S870EL38R

If you wish to order please either; - collect an order envelope, fill out/enclose payment and return to school. - visit our website and order/pay online.

The photo prices are: \$16.00 each, 2 for \$30.00, 3 for \$42.00, 4 for \$52.00 or 5 for \$60.00. Any additional photographs are \$10.00 each. This discount is only available per family order.

 Cash or Money Order payments enclosed in the order envelope.
 ONLINE Payment by credit card – Envelope NOT required
 The photos will be available to view and purchase online Payment options -

All Orders to be made by 13Th November 2017

Please note if payments are not received before photos are sent to the school, a late fee of \$5 will be incurred

Name of Group	Name of Group	
Student Leaders	Whole School	





Parenting for Resilience

Resilience has proven to be one of the most important factors in predicting success as an adult. The ability to bounce back, regulate emotions and cope with stress are key traits in a healthy, functioning person. Resilience also helps prevent anxiety and depression. It is something we need to be instilling in our children.

As a child's first educators, parents can't leave it to early learning centres, pre-schools and schools to develop their child's resilience. It's something that parents need to be constantly developing. Building resilience is not a program, but should be an approach or mindset that guides your parenting. Here are five principles/ideas that you can easily adapt to develop a strong sense of resilience in your child.

1. Develop your child's self-sufficiency

Self-esteem is an essential element for resilience. It teflon coats children against rejection and self-doubt. The foundation for self-esteem is self-sufficiency. It's the simple things such as feeding yourself as a toddler, making your own snacks in primary school and making your own lunch in secondary school that build self-esteem. Mastery over your own life provides a strong sense of self, which is an important piece of the resilience puzzle.

2. Allow kids to resolve their own problems

Resilience is developed when children own and resolve their own problems, whether those problems are learning, relational or organisational challenges. A lunch left at home is a child's problem to solve – either he borrows or goes without. A teenager who sleeps in on a school day needs to be allowed to manage the inconvenience of the situation, experience the stress that comes with being late and find a solution to avoid a repeat. Look for ways to coach your kids through social, physical and learning challenges but resist the urge to interfere or rescue kids unless it's absolutely necessary.

3. Encourage play (and mucking around) at every age

Encourage your child to play and be playful. As a community we seem to hold little store in the value of free, child-initiated, or even teenager-initiated, play. It's almost as if play time is a waste of valuable learning time. As any adult who experienced the joys of 'mucking around' as a child or young person will know, free play has huge benefits. These include helping children manage fear, providing opportunities to negotiate risk, and learning how to work flexibly with others. Importantly, free play and mucking around help children experience and tame stress, which is essential for resilience.

4. Focus on face-to-face friendships

Healthy peer relationships are important protective factors against anxiety and depression for children and young people. From a resilience perspective, peer relationships are most potent when connections are face-to-face rather than through a digital medium. Studies are now showing how simple face-to-face social engagement has a massive positive impact on wellbeing. Positive face-to-face engagement – a smile, a wink or a nod – releases oxytocin, which increases trust and reduces cortisol (stress hormone). These simple face-to-face interactions also release dopamine, which makes us feel better.

For the sake of your child's resilience, encourage more face-to-face interactions, model healthy socialisation and help them balance their time between the online and real worlds.

5. Tell stories of resilience

Storytelling is a powerful way of shaping children's understanding of how the world works. According to a recent study, children who hear stories about family members overcoming obstacles are more resilient and display more grit in the face of challenges. The most helpful stories are those that are realistic, reflecting life's ups and downs. It's often stories of difficulty rather than success that teach and inspire children to persist. Similarly, it helps to remind children of times you worked hard in the past to overcome obstacles. These might include how you learned to ride a bike, how you adjusted to moving schools or how you to got along with a seemingly challenging teacher, boss or work colleague.

Perhaps the easiest way to bring resilience into your parenting is to develop a mindset for resilience. It helps to remember the struggles and difficulties you may have experienced and be willing to keep kids' chins up when difficulties and challenges get them down. It's also helpful to remind kids that things will get better. They always do, which is a fabulous resilience lesson to learn.

WEEK	WEDNESDAY	VOLUNTEERS	SPECIALS
4	1st Nov	Michele Storey/ Amber Babidge	
5	8th Nov	Sean Hely/ Renae	
6	15th Nov	Robyn Salmon/ Katie Seelenmeyer	
7	22nd Nov	Peter Green/Drew Russell	
8	29th Nov	Vanessa/ Brenda	
9	6th Dec	Jade Miller/ Dillon Robey	
10	13th Dec	NO CANTEEN	

CANTEEN ROSTER TERM 4 2017

Roster contact for canteen is Melissa Storey on 0421728774. Could all volunteers please check the roster and let me know on the above number if you are unable to do your day/days.

Also could you please let Bev know if you are making any special food.

VOLUNTEERS ARE NEEDED!!

Please come and help out-the kids love seeing you on canteen day.

